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Email: registrar@uni-mysore.ac.in

www.uni-mysore.ac.in

Vishwavidyanilaya Karyasoudha Crawford Hall, Mysuru- 570 005

(Re-accredited by NAAC at 'A')

(NIRF-2022 Ranked 33 in University Category & 54 in Overall Category)

No.: PMEB-1/Spl./27(1)/2021-22

Date: 19-04-2023

## NOTIFICATION

Sub.: Syllabus and Examination pattern of MA (Indian Christian Theology & Missiology) course under Specialized Programmes from the academic year 2023-24-reg.

Ref.: 1. Decision of the BOS Meeting held on 16-01-2023.

- Decision of the Faculty of Arts meeting held on 15-03-2023.
- 3. Decision of the Academic Council meeting held on 24-03-2023.

The Board of Studies in MA (Indian Christian Theology & Missiology) (PG) at its meeting held on 16-01-2023 has recommended the approval for the Syllabus of MA (Indian Christian Theology & Missiology) course in the University of Mysore under specialized/specified programs as per CBCS Scheme from the academic year 2023-24.

The Faculty of Arts and the Academic Council at their meetings held on 15-03-2023 and 24-03-2023 respectively, have also approved the above proposal and the same is hereby notified.

The syllabus of MA (Indian Christian Theology & Missiology) course is uploaded in University website. The contents may be downloaded from the University website https://uni-mysore.ac.in/PMEB/.

#### To;

1. The Registrar (Evaluation), University of Mysore, Mysuru.

2. The Dean, Faculty of Arts, DOS in Political Science, Manasagangothri, Mysuru.

3. Prof. Valindin Rajendrakumar, DoS in Christianity, Manasagangothri, Mysuru.

- 4. The Principal, Marian Institute of Professional Studies (MIPS), MIT Campus, Belawadi, Srirangapatna Tq., Mandya Dist.
- 5. The Deputy Registrar/ Asst. Registrar/ Superintendent, Examination Branch, UOM, Mysuru.
- 6. The PA to Vice-Chancellor/Registrar/Registrar (Evaluation), University of Mysore, Mysuru.
- Office Copy.



03/03/2023

To,

The Registrar,

University of Mysore,

Mysore.

Dear Sir,

Sub: Submission of Proceedings of BOS meeting, Regulations, Scheme and Syllabus of PG course M.A. (Indian Christian Theology and Missiology) of Marian Institute of Professional Studies for the academic year 2023-24.

Ref: UA2/297/2010-2011.

With reference to the above, We Marian Institute of Professional Studies submitting Proceedings of BOS meeting, Regulations, Scheme and Syllabus of PG course M.A.(Indian Christian Theology and Missiology) of Marian Institute of Professional Studies for the academic year 2023-24. As we conducted BOS on 16/01/2023 and Chairman of BOS suggested to do some changes in the regulations, Scheme, Question papers pattern and done accordingly. Kindly accept and do needful as early as possible.

Thanking You,

Yours faithfully,

FOR MARIAN INSTITUTE OF PROFESSIONAL

DIRECTOR

BOS CHATR

Department of Studies in Christianity
University of Mysore

Manasagangotri, MYSURU-570 006

## MARIAN INSTITUTE OF PROFESSIONAL STUDIES MIT CAMPUS, BELAVADI, MANDYA -571477.

Proceedings of the meeting of the members of the Board of Studies M.A. (Indian Christian Theology & Missology) (PG) held on 16-01-2023 at 12.00 PM at the Marian Institute Professional Studies, MIT Campus, Belavadi, Mandya -571477.

Ref: UA2/297/2010-2011

With references to the above cited, reconstituting a meeting of the members of the Board of Studies in M.A. (Indian Christian Theology & Missology) (PG) held on 16-01-2023 at 12.00 PM at the Marian Institute of Professional Studies, MIT Campus, Belavadi, Mandya -571477.

The following members have attended the meeting.

1.	Jashmi M R	Member
2.	Fr Richard	Member
3.	Dr Fr Rathan Almeida	Member
4.	Fr. Kiran Olekkengil	Member
5.	Fr Lotus OFM Cap from Rome	Member
6.	Fr Silijo Kidangar	Member
7.	Mr. Swapna Joseph	Member
8.	Mr. Shibu Thankchan	Member
9.	Prof. Dr Valindin Rajendrakumar	Chairman

The following member were absent for the meeting.

- 1. Fr Lotus OFM Cap from Rome
- 2. Fr Silijo Kidangar
- 3. Fr Kiran Olekkengil

The meeting was initiated with a welcome speech by Prof. Dr Valindin Rajendrakumar, Chairman of the board. The importance of the meeting was presented along with the agenda of framing the syllabus, Regulations for

courses to be offered as part of the proposed M.A. (Indian Christian Theology & Missology) (PG) program. The draft of the proposed scheme, titles of the courses and the respective syllabus are placed before the members of the board for discussion and suggestions were sought.

After detailed presentation and discussion among the members, the following were resolved to be recommended.

- The proposed M.A. (Indian Christian Theology & Missology) (PG) should be offered under the common regulations being followed by the University from time to time for the existing general (conventional) M.A. (Indian Christian Theology & Missology) (PG) program. The only difference is in the titles of various courses and their respective syllabus offered under DSC, DSE and SEC.
- 2. The overall number of credits to be earned by the students and distributions of credits in each semester are exactly on par with the existing M.A. (Indian Christian Theology & Missology) (PG) program of the University.
- 3. The scheme and titles of the various courses along with the credit patterns and the respective syllabus for the proposed program are given in ANNEXURE M.A. (Indian Christian Theology & Missology) (PG)

Prof. Dr Valindin Rajendrakumar

**CHAIRMAN** 

BoS in M.A. (Indian Christian Theology and Missology)

BOS CHAIRMAN

Department of Studies in Christiani / University of Mysore Manasagangotri, MYSURU-570 006 Proceedings of the meeting of the members of the Board of Studies M.A. (Indian Christian Theology & Missology) (PG) held on 16-01-2023 at 12.00 PM at the Marian Institute of Professional Studies, MIT Campus, Belavadi, Mandya -571477.

Sl. No.	Name	Position	Signature
1	Jashmi M R	Member	Milmi
2	Fr Richard	Member	Richard Menezin
3	Dr Fr Rathan Almeida	Member	Plmude
4	Fr. Kiran Olekkengil	Member	Abent
5	Fr Lotus OFM Cap from Rome	Member	Absent
6	Fr Silijo Kidangar	Member	Heent
7	Mr. Swapna Joseph	Member	Towapnaj
8	Mr. Shibu Thankchan	Member	The state of the s
9	Prof. Dr Valindin Rajendrakumar	Chairman	1. Westung

BoS in M.A. (Indian Christian Theology and Missology)

BoS CHAIRMAN

Department of Studies in Christianity University of Mysore Manasagangotri, MYSURU-570 006



## UNIVERSITY OF MYSORE

MA (INDIAN CHRISTIAN THEOLOGY & MISSIOLOGY)
SYLLABUS

CBCS-CAGP SCHEME

IMPLEMENTED FROM THE

ACADEMIC YEAR 2022-23



#### UNIVERSITY OF MYSORE

## SYLLABUS FOR MA (INDIAN CHRISTIAN THEOLOGY & MISSIOLOGY) IMPLEMENTED FROM THE ACADEMIC YEAR 2022-23.

#### 1. NAME OF THE PROGRAMME

- 1.1 The name of the programme is MA (INDIAN CHRISTIAN THEOLOGY & MISSIOLOGY).
- 1.2 The following Regulations are applicable to all the students who are taking admission for the first semester from 2022-23 Academic year.
- 1.3 The duration of each semester is extended over a period of 16 weeks (90 working days). The total duration of a semester is twenty weeks inclusive of semester end examination.

#### 2. ELIGIBILITY FOR ADMISSION

2.1 Candidates who have passed the Three-Year DEGREE of a recognized university in any discipline or its equivalent are eligible for admission into this program.

#### 3. FEATURES OF CHOICE BASED CREDIT SYSTEM.

3.1 Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programs, generally one hour of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is generally equivalent to 25 marks in a semester. Thus a 3 or 4 credits course will be assessed for 100 marks, 2 credits courses are assessed for 50 marks and one credit course will be assessed for 25 marks. What matters for the calculation of Semester Grade Point Average (SGPA) or the Cumulative Grade Point Average (CGPA) is the percentage of marks secured in a course and the credits assigned to that course.

A master's degree program after bachelor's degree shall have minimum 76 credits

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#### 4. DURATION OF PROGRAMMES, CREDITS REQIUREMENTS AND OPTIONS

- 4.1. Master's Degree programs will be of two academic years (Four Semesters) for the three years basic Degree holders.
- 4.2. A candidate has a provision to go with a normal pace of 18 credits per semester. However, he/she may opt to go with a slow pace less than 18 credits per semester or with accelerated pace of high as 24 credits per semester with the approval of department council.
- 4.3. If a candidate scored extra credit of 18 credits in excess to the minimum of 76 credits, he/she will get an addon proficiency diploma and scored 4extra credits to the minimum 76 credits he /she will get an add on proficiency certification will be issued to the candidate by listing the courses studied and graded earned.
- 4.4. A candidate admitted to Masters degree program can exercise an option to exit with Bachelor Honors degree or PG Diploma after earning 40 credits successfully.

#### 5. APPLICATION AND APPROVAL

- 5.1. There is an application form in the prescribed format that has to be filled by the candidate.
- 5.2. The Application form will be scrutinized by the university with essential supporting documents prescribed by the University and will give the approval regarding the confirmation of admission.

#### 6. ADMISSION PROCEDURE

- 6.1. During the time of admission, the candidate must submit all the necessary documents in original that support the claim made in the application form.
- 6.2. The candidates will get the admissions only after getting approval regarding the eligibility of the certificates, as directed by the University guidelines.
- 6.3.All the decisions taken by the University of Mysore with regard to the course or any matter that is not mentioned over here, is up to the University and all the candidates are liable to follow those decisions.

#### 7. METHOD OF INSTRUCTION

7.1.Regarding the scheme of instructions, each course offered may have three components-Lecture (L), Tutorial (T) and Practical (P). Lectures are given by the faculties (Regular and Visiting) appointed by the institution in offline mode. Tutorial session consists of group discussion/self-study /desk work/seminar presentation and other effective methods. Practical or Skill component consist of the applications of the theory content that has to be given either in lab, skill training centers or industry.

- 7.2. The medium of instruction shall be in English or Kannada as decided by the Board of Studies (BOS). However, the students have to write the exam in English only.
- 7.3.Credits: One hour session of lecture (L)per week amount to one credit. Two-hour session of tutorial or practical per week amounts to one credit. For the purpose of a teacher, one hour of lecture session, two hours of tutorial session and two hours of practical session are all equal to one hour of workload, that is one credit.

#### 8. MAJOR AND MINOR PROJECTS.

- 8.1.Every student may be required to undergo minor project (II Semester) and Major Project (Mission exposure training- MET) (IV Semester) in respective Mission stations /skill training mission centers /church organizations as prescribed in each semester. The head of the mission center and the authorized person of the mission center shall issue a certificate to the effect that the student has satisfactorily undergone the mission training for the prescribed period.
- 8.2.Major and minor projects will be evaluated by the Institution in the form of Training report, Log-book and Viva-voce.
- 8.3. Evaluation of the both projects is for 100 marks and that has been divided into three components.
- 8.4. The minor project report must comprise a minimum of 50 pages and Major project with a minimum of 70 pages.
- 8.5. The details of continuous assessment are summarized as follows:
- a) C1 -15 Marks (Periodic progress and progress report).
- b) C2-15 Marks (Results of work and draft report).
- c) C3- 70 Marks (10- Viva Voce, 60 script evaluation)

#### 9. EXAMINATION AND EVALUATION

9.1.The Semester examinations will be conducted at the end of each semester by the following marking scheme.

Course type	C1	C2	C3	Total	
Course type	Marks	Marks	Marks		
Hard core	15	15	70	100	
Soft core	15	15	70	100	
Open Elective	15	15	70	100	

- 9.2.A course of 3-6 credits will be evaluated for 100 marks. A course with less than 3 credits will be evaluated for 50 marks.
- 9.3.Out of the total 76 credits 8 credits have to be scored from the open elective paper.

  Open elective papers are included only in II, III and IV semesters.
- 9.4. For every practical paper the student has to submit the practical records during the time viva-voce.

#### 10. SCHEME OF ASSESSMENT

10.1. Continuous assessment will be carried out in two stages. One after 8 weeks of instruction, the students shall assess on the basis of test /assignment /tutorial /Viva-voce /seminar /any other that has to be initiated by the concerned faculties of that course. The next assessment will be carried out after the completion of second eight weeks of instruction. C3 will be held as university semester exam at the end of the semester.

#### 11. ATTENDANCE

- 11.1. Only those students who are scoring 75% of attendance shall be permitted to take C3 examination for that course.
- 11.2. A candidate who does not satisfy the minimum attendance percentage (75%) shall re-join the course unless producing medical certificates and paying required fees by obtaining prior permission from the University if needed.

#### 12. BOARD OF EXAMINERS

- 12.1. There shall be a board of examiners for each course, constituted by the University for scrutinizing and approving the question paper and scheme of evaluation.
- 12.2. There will be only a single valuation for all the papers.

#### 13. QUESTION PAPER PATTERN

Question paper pattern for theory examination will be as follows...

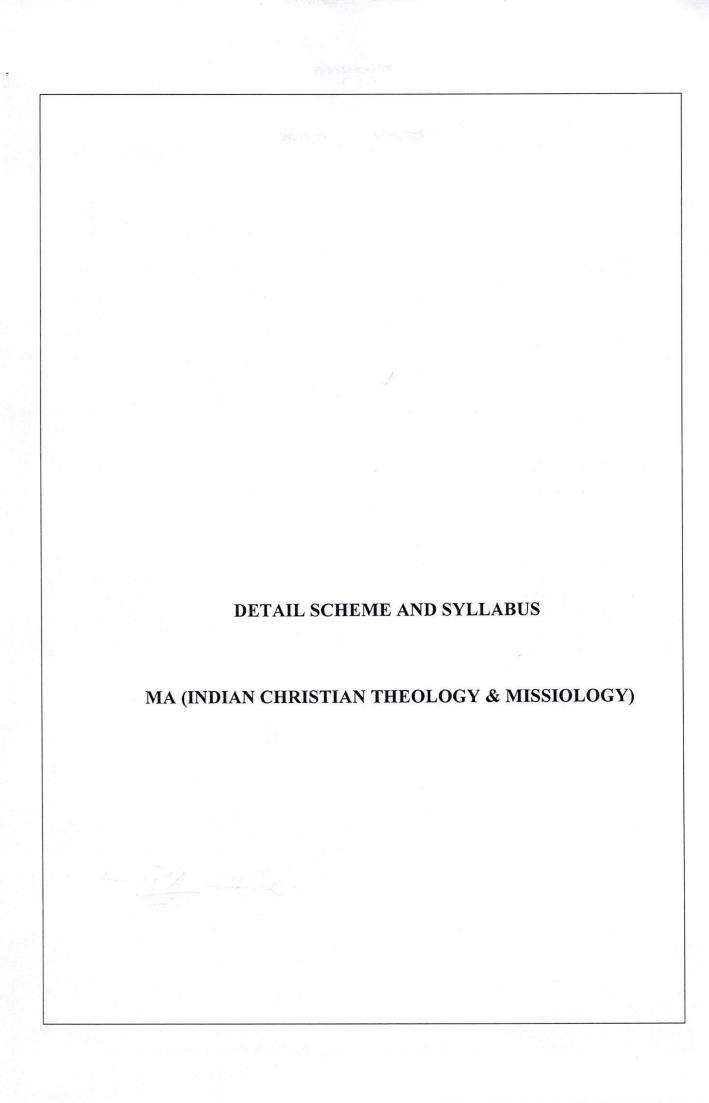
- Q1 (a to g) -Answer all the seven questions each carries 2 marks. (7 x 2=14 Marks) (Compulsory from Unit I)
- Q2 and Q3 -Answer two Questions with OR option each carries 14 marks each (14x
   2= 28 Marks) (First Question from Unit I and Second Question from Unit II)
- Q4 and Q5 Answer two Questions with OR option each carries 14 marks each (14x 2= 28 Marks) (First Question from Unit III and Second Question from Unit IV)

#### 14. CRITERIA FOR PASSING

- 14.1. A student is considered as pass only if he/she has scored a minimum of 40% from C1, C2 and C3 put together.
- 14.2. The students have to write C3 exam irrespective of the marks scored in C1 and C2component for a particular course.
- 14.3. Minimum 30% is required as separate for C1 and C2 put together for every subject. So, a candidate who doesn't satisfy this minimum percentage of 30 % requirement of C1 and C2 put together, will not be eligible to write the C3 exam. So, a candidate who doesn't score 40% (C1+C2+C3) or absent for C3 exam, shall reappear for the examination conducted by the university, only for C3 examination. The student carries the marks for C1 and C2 which is already awarded.
- 14.4. On successful completion of the PG course, a Grade Card/Degree Certificate will be issued by the University.
- 14.5. Overall cumulative grade point average (CGPA) of a candidate after successful completion, the required number of credits (76) is given by

#### $CGPA = \sum GP/Total Number of Credits.$

- Any other regulations not mentioned above shall be resolved by the Vice –
  Chancellor in consultation with the designated authorities of the University of
  Mysore, which shall be final and firm.
- Wherever the regulation is silent, the provisions of university regulations are applicable.



## SCHEME OF ASSESSMENT OF MA (INDIAN CHRISTIAN THEOLOGY & MISSIOLOGY)

#### SEMESTER I

Sl.	Subject		Theory	Practical						Total
No.	Code	Subject		C3	C1	C2	L	T	P	Credit
1	DSHC1	Introduction to Indian Christian Theology	70	-	15	15	4	_	-	4
2	DSHC2	Torah & Historical Writings	70	-	15	15	4	-	-	4
3	DSHC3	Indian Church History & Theological Development	70	-	15	15	4	-	-	4
4	DSHC4	Apostolate & Ministries in Indian Church- Case Study	70	-	15	15	2	2	-	4
5	DSSC1	<ul> <li>Practical Hebrew/</li> <li>Introduction toOld         Testament/ Principles of</li> <li>Catholic Social Teachings         (Any One core subject)</li> </ul>	70	-	15	15	4	-	-	4
TOT	TAL CRED	IT			- =					20

#### **SEMESTER II**

Sl.	Subject		Theory	Practical						Total
No.	Code	Subject		C3	C1	C2	L	T	P	Credit
1	DSHC5	Introduction to Missiology & Dogmas	70	-	15	15	4	_	-	4
2	DSHC6	Synoptic Gospels and Christology	70		15	15	4	-	-	4
3	DSMP 1	Exploring the Pioneer Missions – Minor Project	70	n <del>.</del>	15	15	2	2	-	4
4	OEC1	Open Elective I	70	_	15	15	4	-	_	4
5	DSSC2	<ul> <li>Practical Greek</li> <li>Introduction to New Testament</li> <li>Indian Religions and Theology of Dialogue (Any one Core Subject)</li> </ul>	70	-	15	15	4	-	-	4
TOT	AL CRED	IT								20

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SEMESTER III

Sl.	Subject		Theory	Practical						Total
No.	Code	Subject		C3	C1	C2	L	T	P	Credit
1	DSHC7	Research Methodology	70	-	15	15	4	-	-	4
2	DSHC8	Prophetic Literature and Mission	70	-	15	15	4	-		4
3	DSHC9	Psalms & Wisdom Literature	70	-	15	15	4	-	-	4
4	DSHC10	Churches and Major Christian Denominations in India	70	-	15	15	4		15	4
5	DSSC3	<ul> <li>Catholic &amp; Other Missions inIndia</li> <li>Feminism &amp; Role of Women</li> <li>Mariology</li> </ul>	70	-	15	15	3	-	-	3
6	OEC2	Open Elective II	70	-	15	15	3	-	-	3
TO	TAL CRED	IT								22

SEMESTER IV

SI.	Subject		Theory	Practical						Total
No.	Code	Subject		C3	C1	C2	L	T	P	Credit
1	DSHC11	Book of Acts &Pauline Letters	70	-	15	15	4	•	-	4
2	DSHC12	Johannine Gospel & Writings	70	_	15	15	4	-	-	4
3	DSHC13	Sacramental Theology and Samskaras	70	_	15	15	4	-	-	4
4	DSMP 2	Major Project/ Dissertation	70	<u>.</u>	15	15	2	2	-	4
5	DSSC4	<ul> <li>Mission and Indian Spirituality</li> <li>Inculturation in India</li> <li>Christo-Centric Spirituality &amp; Mission</li> </ul>	70	-	15	15	4	-	-	4
TOT	TAL CRED									20

## MA (INDIAN CHRISTIAN THEOLOGY & MISSIOLOGY) Course Syllabus & Curriculum

## I Semester

SI. No	Title of the Paper	Core & Elective	No. of Credits
1	Introduction to Indian Christian Theology	Hard-Core	4
2	Torah & Historical Writings	Hard-Core	4
3	Indian Church History & Theological Development	Hard-Core	4
4	Apostolate and Ministries - Case Study	Hard Core	4
	Any One		
5	Practical Hebrew	Soft-Core	4
5	Introduction to Old Testament	Soft-Core	4
5	Principles of Catholic Social Teachings	Soft-Core	4
	Total Credits		20

## II Semester

SI. No	Title of the Paper	Core & Elective	No. of Credits
1	Introduction to Missiology & Dogmas	Hard-Core	4
2	Synoptic Gospels and Christology	Hard-Core	4
3	Exploring the Pioneer Missions – Minor Project	Hard-Core	4
4	Open Elective I	Open	4
	Any One		
5	Practical Greek	Soft-Core	4
5	Introduction to New Testament	Soft-Core	4
5	Indian Religions and Theology of Dialogue	Soft-Core	4
	Total Credits		20

## III Semester

SI. No	Title of the Paper	Core & Elective	No. of Credits
1	Research Methodology	Hard-Core	4
2	Prophetic Literature and Mission	Hard-Core	4
3	Psalms & Wisdom Literature	Hard-Core	4
4	Open Elective II	Open	3
5	Churches and major Christian denominations in India	Hard Core	4
	Any One		
6	Catholic & Other Missions in India	Soft-Core	3
6	Feminism & Role of Women	Soft-Core	3
6	Mariology	Soft-Core	3
	Total Credits		22

## **IV** Semester

SI. No	Title of the Paper	Core & Elective	No. of Credits
1	Book of Acts & Pauline Letters	Hard-Core	4
2	Johannine Gospel & Writings	Hard-Core	4
3	Sacramental Theology & Samskaras	Hard-Core	4
4	Major Project/ Dissertation	Hard-Core	4
	Any One		
5	Mission and Indian Spirituality	Soft-Core	4
5	Inculturation in India	Soft-Core	4
5	Christo-Centric Spirituality & Mission	Soft-Core	4
	Total Credits		20
	GRAND TOTAL CREDITS		82

## MA (INDIAN CHRISTIAN THEOLOGY & MISSIOLOGY)

#### **I SEMESTER**

## **INTRODUCTION TO INDIAN CHRISTIAN THEOLOGY**

- A. Concept of God, Creation, Death and Life After
- B. Concept of Purgatory, Heaven, and Hell
- C. Need for Indian Christian Theology
- D. Sources of Theological Traditions

- 1. Amaladoss, T.K.John, Theologizing in India, TPI, Bangalore, 1973.
- 2. Boyd Robin, Indian Christian Theology, ISPCK, 1998.
- 3. Boyd Robin, Khristadvaita, CIS, 1977.
- 4. Neuner Joseph, Walking with Him, GSP, Gujarat, Sahitya Parishat, 1989.
- 5. D.S. Amalarpavadass (ed), Church in the Indian Context, NBCLC, 1984.

## **TORAH & HISTORICAL WRITINGS**

- A. Book of Genesis and Exodus,
- B. Books of Leviticus, Numbers and Deuteronomy
- C. Book of Samuel
- D. Book of Kings
- E. Books of Chronicles

- 1. Brueggemann Walter, Old Testament Theology, Fortress Press, 1992.
- 2. Ceresko, The Old Testament,-A Liberative Perspective, St. Paul's Publications, Mumbai, 1993.
- 3. Geory Fohrer, Introduction to the Old Testament, London 1975.
- 4. Soggin, J.A, Introduction to Old Testament, London 1975.
- 5. Stevens, W.W. A Guide to the Old Testament Study, Tennessee, 1974.

## INDIAN CHURCH HISTORY & THEOLOGICAL DEVELOPMENT

- A. 1st -15th AD
- B. Theological Development in Church History
- C. Indian Church and Theological Contributions of St Thomas Christians
- D. Influence of Eastern Theology over Indian Church
- E. Indian church and Western primacy

- 1. Brown, Leslie W. (1956). The Indian Christians of St Thomas: An Account of the Ancient Syrian Church of Malabar. Cambridge: Cambridge University Press.
- <sup>2</sup> Fahlbusch, Erwin (2008). "Syrian Orthodox Churches in India". The Encyclopedia of Christianity, Volume 5. Grand Rapids, MI: Wm. B. Eerdmans. ISBN 978-0-8028-2417-2.
- 3. Frykenberg, Robert E. (2008). Christianity in India: From Beginnings to the Present. Oxford: Oxford University Press. ISBN 9780198263777
- 4. Vadakkekara, Benedict (2007). Origin of Christianity in India: A Historiographical Critique. Delhi: Media House. ISBN 9788174952585.
- 5. Moraes, George M. (1964). A History of Christianity in India: From Early Times to St. Francis Xavier: A. D. 52-1542. Bombay: Manaktalas.

## **APOSTOLATES AND MINISTRIES**

#### Case Study Report

- A. Church Organizations and Doctrinal Commissions-Bible, Catechism, Liturgy, Theological Commissions
- B. Commisons for Social Actions-Health/ Education/ Environment/ Media Commissions
- C. Functioning of Social Apostolates -Family/ Laity/ Youth/ Labour /Women Apostolates
- D. Diversity of Ministries -Healing, Deaddiction, Prison, Childrens Ministries
- E. Aspects of Dialogue-Ecumenism, Inter Religious Dailogue, Social Harmony, Morality & Ethics

## **INTRODUCTION TO MISSIOLOGY & DOGMAS**

- A. Canon Law and Mission
- B. Laity and Missions
- C. Teachings of Councils
- D. Teachings of Second Vatican Council

- 1. Desrochers, J., The Social Teaching of the Church, Bangalore 1982.
- 2. Dorr, D., Option for the Poor, A hundred years of Vatican Social Teaching, Dublin 1983
- 3. Dulles, Avery., Models of the Church, New York, 1987.
- 4. The Dogmatic Constitution of Vatican II, Lumen Gentium

## SYNOPTIC GOSPELS AND CHRISTOLOGY

- A. Gospel of Matthew
- B. Gospel of Mark
- C. Gospel of Luke
- D. Christo-centrism in Synoptic Gospels

- 1. Anderson, J.C. Moore, S.D., Mark and Method. New Approaches in Biblical Studies, Minneapolis, Fortress, 1992.
- 2. Brown, R.E., An Introduction to the New Testament, ABR Library, Bangalore, TPI, 2001.
- 3. Kingsbury, J.D., The Christology of Mark's Gospel, Philadelphia, Fortress, 1989.
- 4. Naluparayil, J.C., The Identity of Jesus in Mark, SBFAn 49, Jerusalem, Franciscan Printing Press, 2000.
- 5. Sabourin, L.: The Gospel According to Matthew 2 Vols, Bombay, 1982)
- 6. Fitzmeyer, Joseph, The Gospel According to Luke, New York 1984.
- 7. Richardson, Neil, The Panorama of Luke, London 1982.

## **EXPLORING THE PIONEER MISSIONS**

## Mission Exposure Program (minor project)

- A. Enumerating the Contributions of North-East Mission to Indian Church
- B. Undertake a study on Evangelization of Chota-nagpur Region
- C. Exploring Bhil Mission of Central India
- D. Attempt an appraisal of Missions in South India
- E. Understanding Theology of Christian Perfection.

## RESEARCH METHODOLOGY

- A. Introduction
- B. Research Problem and Design
- C. Data Collection & Presentation of Data
- D. Analysis and Interpretation
- E. Research Report and Proposal Writing

- 1. Albanch Ralph M, Thesis Writing, A Guide to Scholarly Style, Little field, Adams & Co, 1957.
- 2. Antony Joseph, Methodology for Research, TPI, Bangalore, 1986.
- 3. Dominic, Methodology of Study and Scientific Work, Alwaye, 1965.
- 4. John Peter S & Henry Jose, Methodology for Research, St. Peters Pontifical Institute, Bangalore, 2003.
- 5. Sebastian Periannan, Social Research Methodology, An Introduction, Department of Christian Studies, University of Madras, Chennai, 2003.

## PROPHETIC LITERATURE AND MISSION

- A. Origin of Prophetism and Literary Forms
- B. Major and Minor Prophets
- C. Mission and Prophetic role of Christians
- D. Theology of Mission

- 1. Clements, R.E., Prophecy and Covenant, London, 1965.
- 2. Grenshaw, J.L., Old Testament Wisdom, An Introduction, London, 1982.
- 3. Scott, R.B.Y., The Relevance of the Prophets, New York, 1978.
- 4. Von Rad, Gerhard, The Message of the Prophets, London, 1973.

## **PSALMS & WISDOM LITERATURE**

- A. Types and Categories of Psalms
- B. Theological Richness of Psalms
- C. Wisdom in Old Testament
- D. Relevance and Exegesis of Wisdom Books

- 2. Allen Leslie C., Word Biblical Commentary, Psalms 101-150, Waco, 1983.
- 3. Grenshaw, J.L., Old Testament Wisdom, An Introduction, London, 1982.
- 4. Alter, Robert (2007). The Book of Psalms.W. W.Norton. ISBN 9780393062267.
- 5. Bullock, C. Hassell (2004). Encountering the Book of Psalms: A Literary and Theological Introduction. Baker Academic. ISBN 9780801027956

### **CHURCHES & MAJOUR CHRISTIAN DENOMINATIONS IN INDIA**

- A. Sui-Iuris Churches in India
- B. Orthodox Churches in India
- C. Protestant Churches in India
- D. Other Christian Denominations
- E. Ecumenism & Dialogue

#### **Bibliography**

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- A. Kerygmatic Speaches of Peter & Paul
- B. Life and Mission of Paul
- C. Eschatological and Ecclesiological teachings of Paul
- D. Origin of Christianity and Early Christians

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## **JOHANNINE GOSPEL & WRITINGS**

- A. Theology of Johannine Teachings
- B. Exegesis of Gospel according to John
- C. Theological Richness in Letters of St John
- D. Book of Revelation & Second Coming of Jesus

- 1. Ellis, P., The Genius of John, Minnwaor 1985.
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## SACRAMENTAL THEOLOGY AND SAMSKARAS

- A. Sacraments of Initiation and Christian Perfections
- B. Sacramentals and Christian Life
- C. Sacraments of Service and Christian Perfection
- D. Sacraments of Healing and Hindrance to Grace
- E. Compare And Contrast Samskaras of Indian Religions

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## **Major Project**

- A. Analyzing the standards of Print Media
- B. Impact of Online Media and Evangelization
- C. Aspects of Television and Mass media
- D. Means of Social Communication and Church
- E. Scope of Animation-New Way for Christening
- F. Understand the functioning of Church Social Communication Organizations & Commissions at National, Regional and Diocesan level-BISCOM, NCNE, NISCORT

## **SOFT CORE PAPERS**

#### **SEMESTER I - Elective I**

## PRACTICAL HEBREW

- A. Learning the Alphabets and Vowels
- B. Key Words and it's interpretation
- C. Learning TaNaK Passage
- D. Development and Codification of TaNaK

- 1. Share, David L. (2017). "Learning to Read Hebrew". In Verhoeven, Ludo; Perfetti, Charles (eds.).
- 2. "Hebrew" in *The Oxford Dictionary of the Christian Church*, edit. F.L. Cross, first edition (Oxford, 1958), 3rd edition
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### **SEMESTER I - Elective I**

## INTRODUCTION TO OLD TESTAMENT

- A. Introduction to the Books of OT
- B. Chronological order of Books
- C. Major Themes in OT
- D. Major Divisions of OT Books

- 1. Brueggemann Walter, Old Testament Theology, Fortress Press, 1992.
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## PRINCIPLES OF CATHOLIC SOCIAL TEACHINGS

- A. Social Dimension in the New Testament.
- B. Principles and Themes of Social Teachings before II Vatican Council
- C. Encyclicals & Council Documents on Social Teachings
- D. Application in the Indian Context.

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#### **SEMESTER II - Elective II**

## PRACTICAL GREEK

- A. Practical Greek
- B. Learning the Alphabets and Vowels
- C. Key Words and its interpretation in Greek
- D. Learning Koine and Attic Passages
- E. Differences between Attic and Koine Greek

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- Machen, John Gresham (1998) [First published 1923]. *The New Testament Greek for Beginners*. ISBN 978-1579101800

# SEMESTER II - Elective II SOFT CORE PAPER

## INTRODUCTION TO NEW TESTAMENT

- A. New Testament Cannon
- B. Chronological order of Books
- C. Major Themes in NT
- D. Major Divisions of NT Books and Authorship

- 1. Brown, Raymond E. (1997). An Introduction to the New Testament
- 2. Ferguson, Everett (2002). "Factors leading to the Selection and Closure of the New Testament Canon
- 3. Võõbus, Arthur (1954). Early Versions of the New Testament
- 4. Schnelle, Udo (1998). The History and Theology of the New Testament Writings. Minneapolis: Fortress Press.

#### **SEMESTER II - Elective II**

# SOFT CORE PAPER INDIAN RELIGIONS AND THEOLOGY OF DAILOGUE

- A. Peace, Truth, Non-Violence and Universal Brotherhood
- B. The Holy Scriptures and Sacred Writings of Indian Religions
- C. Religious Practices and Indian Festivals
- D. Theology of Dialogue

- 1. Christopher Augustus Bixed Tirkey, Major Religions of India, ISPK, 2001.
- Issac Padinjarekuttu, Challenges to Religions, Church and theology, St. Paul's Mumbai, 2008.
- 3. Leonard J Biallas, World, World Religions, A Story Approach, Twenty-Third Publication, Mystic, Connecticut, 1991.
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#### **SEMESTER III - Elective III**

#### **SOFT CORE PAPER**

## **CATHOLIC & OTHER MISSIONS IN INDIA**

- A. North East Mission by Protestants
- B. Chota Nagpur Mission by Jesuits
- C. Madurai Mission
- D. Presbyterian Church in India
- E. CNI & CSI Missions

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- A. Feminist Hermeneutics and Women today
- B. Matriarchy Cults and Divine Feminism
- C. Women in the Bible
- D. Spirituality of the Women Saints
- E. Feminism and Social Leadership

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## **MARIOLOGY**

- A. Mary in Bible
- B. Apparitions of Mary and Messages
- C. Book of Revelation and Mary
- D. Dogmas on Mary

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#### SOFT CORE PAPER

## **MISSION AND INDIAN SPIRITUALITY**

- A. Advaida and Trinity
- B. Pneumatology and Cosmic Consciousness
- C. Vedas and Unknown God
- D. Incarnation and Jesus
- E. Christian mysticism in Indian Context

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## **INCULTURATION IN INDIA**

- A. Introduction to Inculturation
- **B.** Bases and Process of Inculturation
- C. Inculturation In Liturgy
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## **CHRISTO-CENTRIC SPIRITUALITY & MISSION**

- A. Kenosis and incarnation of Jesus
- B. Transubstantiation and breaking of bread
- C. Consubstantiation and Unity
- D. Key teachings of Jesus

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